Fremont Elementary School
2021 School Accountability Report Card

General Information about the School Accountability Report Card (SARC)

SARC Overview	By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC. For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/ For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fg/aa/lc/ For additional information about the school, parents/guardians and community members should contact the school principal or the district office.
DataQuest	DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).
California School Dashboard	The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.
Internet Access	Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	Fremont Elementary School
Street	1318 Clinton Street
City, State, Zip	Delano, CA 93215-2139
Phone Number	(661) 721-5050
Principal	Teresa M. Cushnyr
Email Address	tcushnyr@duesd.org
School Website	www.duesd.org/fremont
County-District-School (CDS) Code	15634046009377

2021-22 District Contact Information

District Name	Delano Union Elementary School District
Phone Number	(661) 721-5000
Superintendent	Mrs. Rosalina Rivera
Email Address	rrivera@duesd.org
District Website Address	www.duesd.org

2021-22 School Overview

Fremont School is one of the oldest elementary schools in the Delano Union School District with the current campus open since 1951. The campus is located just west of Highway 99 in Delano, CA. Fremont School serves approximately 412 TK-5th grade students, as well as two preschool severely handicapped special education classes, one pre-school mild-moderate special education class, and a full day general education preschool class. Our population is 42% English Language Learners, .07% Gifted and Talented, 4.6% special education, 4.36% migrant, and 92.7% Hispanic.

Vision Statement:
Fremont School children will successfully learn grade-level standards daily.

Mission Statement:
The professional learning community at Fremont School will work diligently to maximize the learning and academic achievement of every child.

GOALS for the 2020-2021 School year:

ELA
75% of our TK pupils will master grade-level appropriate reading skills as measured by the Emerging Literacy Battery (ELB) and pre-school foundations local assessments.

75% of pupils in grades K-5 will demonstrate continuous growth as measured by the Emerging Literacy Battery (ELB), the Analytical Reading Inventory (ARI), and local assessments.

70% of pupils in grades K-2 will read on grade level as measured by the Analytical Reading Inventory (ARI).
70% of pupils in grades 3-5 will meet or exceed reading standards as measured by the California Assessment of Student Performance and Progress (CAASPP).

MATH & SCIENCE
During the 2021-2022 school year:
75% of TK pupils will master the quarterly math assessment for addition and subtraction with manipulatives

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75% of pupils in grades K-5 will demonstrate continuous growth as measured by local assessments.

By the end of the 2021-2022 school year:
70% of pupils in grades 3-5 will meet or exceed the standard in concepts and procedures as measured by the California Assessment of Student Performance and Progress (CAASPP).
70% of pupils in grade 5 will meet the standard in science on the California Science Test (CAST)

ELD
Our goal for the 2021-2022 school year, is to increase by 5% of English Language Learners (as measured by the ELPAC) who score:
Level 4: Well Developed
Level 3: Moderately Developed

In addition, our goal is to reclassify a minimum of 20 English Language Learners.

PARENT INVOLVEMENT:
Fremont School will support parent participation and learning opportunities for students and parents by providing one STEAM night and one Reading/Literacy night and improving parent participation by 10%.

Fremont School provides opportunities for Tier I and Tier II intervention for all students during the regular school day. Struggling students are offered after-school intervention in our Warrior Success Academy as well.

We serve 84 students in the after-school POWER (ASES) program where students receive 60 minutes of targeted intervention in ELA and math, 30 minutes of additional physical education, and 45 minutes of STEAM-focused enrichment. In addition, we offer a parallel program for 1st-grade students after school.

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	88
Grade 1	72
Grade 2	70
Grade 3	77
Grade 4	77
Grade 5	83
Total Enrollment	467

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	50.3
Male	49.7
American Indian or Alaska Native	0.4
Black or African American	0.2
Filipino	7.1
Hispanic or Latino	90.1
Two or More Races	0.2
White	1.3
English Learners	47.5
Foster Youth	0.4
Homeless	1.9
Socioeconomically Disadvantaged	88.4
Students with Disabilities	7.5

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp

2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	20
Intern Credential Holders Properly Assigned	1
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	3
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0
Unknown	0
Total Teaching Positions	24

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2019-20 Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	3
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	3

2019-20 Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
Total Out-of-Field Teachers	0

2019-20 Class Assignments

Indicator	2019-20
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

4th Grade - Total of 100 students with 96 books available on 8/18/2021. Less than 1% of students lacked their textbook. The purchase order was on file as evidence of the book order placed. The remainder of books were received on 8/26/21 and all students have been issued their textbook.

Year and month in which the data were collected	July 2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Grades K-6, Benchmark Education Company, Benchmark Advance, 2016	Yes	0
Mathematics	Grades K-6, McGraw Hill My Math 2015	Yes	0
Science	Grades K-6, StemTaught Science	Yes	0
History-Social Science	Grades K-6. Pearson MyWorld History-Social Science , 2019	Yes	0
Foreign Language			
Health			
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12)			

School Facility Conditions and Planned Improvements

At Fremont School, student safety is a top priority. Students are supervised before school by noon duty aides as well as the vice principal and principal. Students who arrive at the school prior to 7:30 a.m. are held at the front of the school, where they are supervised by aides and the administration. At 7:30 all students are dismissed to go to the playground and line up. The aides are placed throughout the campus to ensure appropriate supervision in all areas of the school. After school, the students are supervised by teachers and other certificated staff, and the school's administration to ensure a proper and safe dismissal.

All school gates are closed between 8:05 a.m. and 2:07 p.m. to prevent unauthorized visitors from entering the campus. All visitors must report to the office and obtain a visitor's pass to enter the campus during school hours.

Fremont School sits on nearly 20 acres of land, giving the students ample room on the playground. The school has two large play structures, a set of basketball courts, one regulation-size soccer field, and a large track. Classrooms are spacious and provide ample room for students, classroom furniture, and storage. The school has a large band room, a piano lab, and science makers lab. The school library is large and can comfortably seat the entire teaching staff of 25 teachers. Fremont has a staff lounge for the teachers to use during their recess, lunch, and after-school breaks. There is also a workroom attached to the office for staff use.

Year and month of the most recent FIT report	08/18/2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior:	X			

School Facility Conditions and Planned Improvements

Interior Surfaces				
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only
Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options
Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	238	NT	NT	NT	NT
Female	125	NT	NT	NT	NT
Male	113	NT	NT	NT	NT
American Indian or Alaska Native	--	NT	NT	NT	NT
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	17	NT	NT	NT	NT
Hispanic or Latino	214	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	NT	NT	NT	NT
White	--	NT	NT	NT	NT
English Learners	99	NT	NT	NT	NT
Foster Youth	--	NT	NT	NT	NT
Homeless	14	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	185	NT	NT	NT	NT
Students Receiving Migrant Education Services	18	NT	NT	NT	NT
Students with Disabilities	19	NT	NT	NT	NT

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	238	NT	NT	NT	NT
Female	125	NT	NT	NT	NT
Male	113	NT	NT	NT	NT
American Indian or Alaska Native	--	NT	NT	NT	NT
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	17	NT	NT	NT	NT
Hispanic or Latino	214	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	NT	NT	NT	NT
White	--	NT	NT	NT	NT
English Learners	99	NT	NT	NT	NT
Foster Youth	--	NT	NT	NT	NT
Homeless	14	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	185	NT	NT	NT	NT
Students Receiving Migrant Education Services	18	NT	NT	NT	NT
Students with Disabilities	19	NT	NT	NT	NT

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

IXL Student Groups	IXL Total Enrollment	IXL Number Tested	IXL Percent Tested	IXL Percent Not Tested	IXL Percent At or Above Grade Level
All Students	237	237	100	0	38
Female	125	125	100	0	43
Male	112	112	100	0	33
American Indian or Alaska Native	1	1	100	0	100
Asian	0	0	0	0	0

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent At or Above Grade Level
Black or African American	0	0	0	0	0
Filipino	17	17	100	0	65
Hispanic or Latino	215	215	100	0	36
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	4	4	100	0	50
English Learners	97	97	100	0	12
Foster Youth	1	1	100	0	0
Homeless	5	5	100	0	20
Military	0	0	0	0	0
Socioeconomically Disadvantaged	205	205	100	0	38
Students Receiving Migrant Education Services	20	20	100	0	25
Students with Disabilities	21	21	100	0	19

STAR Student Groups	STAR Total Enrollment	STAR Number Tested	STAR Percent Tested	STAR Percent Not Tested	STAR Percent At or Above Grade Level
All Students	237	237	98	2	36
Female	125	123	98	2	37
Male	112	111	99	1	35
American Indian or Alaska Native	1	1	100	0	100
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	17	15	88	12	73
Hispanic or Latino	215	214	99	1	33
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	4	4	100	0	25
English Learners	97	97	100	0	12
Foster Youth	1	1	100	0	0
Homeless	5	5	100	0	40
Military	0	0	0	0	0
Socioeconomically Disadvantaged	205	202	98	2	34
Students Receiving Migrant Education Services	20	20	100	0	25
Students with Disabilities	21	21	100	0	19

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases

where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

IXL Student Groups	IXL Total Enrollment	IXL Number Tested	IXL Percent Tested	IXL Percent Not Tested	IXL Percent At or Above Grade Level
All Students	237	237	100	0	29
Female	125	125	100	2	19
Male	112	112	100	0	23
American Indian or Alaska Native	1	1	100	0	100
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	17	17	100	0	59
Hispanic or Latino	215	215	100	0	27
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	4	4	100	0	25
English Learners	97	97	100	0	10
Foster Youth	1	1	100	0	0
Homeless	5	5	100	0	40
Military	0	0	0	0	0
Socioeconomically Disadvantaged	205	205	100	0	29
Students Receiving Migrant Education Services	20	20	100	0	10
Students with Disabilities	21	21	100	0	19

STAR Student Groups	STAR Total Enrollment	STAR Number Tested	STAR Percent Tested	STAR Percent Not Tested	STAR Percent At or Above Grade Level
All Students	237	235	99	1	40
Female	125	123	98	2	40
Male	112	112	100	0	41
American Indian or Alaska Native	1	1	100	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	17	15	88	12	73
Hispanic or Latino	215	215	100	0	38
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	4	4	100	0	50
English Learners	97	97	100	0	18
Foster Youth	1	1	100	0	0
Homeless	5	5	100	0	20
Military	0	0	0	0	0

Socioeconomically Disadvantaged	205	203	99	1	40
Students Receiving Migrant Education Services	20	20	100	0	25
Students with Disabilities	21	21	100	0	19

*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	NT	N/A	NT	N/A	28.72

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	83	NT	NT	NT	NT
Female	43	NT	NT	NT	NT
Male	40	NT	NT	NT	NT
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	--	NT	NT	NT	NT
Hispanic or Latino	76	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	0	0	0	0	0
English Learners	30	NT	NT	NT	NT
Foster Youth	--	NT	NT	NT	NT
Homeless	--	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	66	NT	NT	NT	NT
Students Receiving Migrant Education Services	--	NT	NT	NT	NT
Students with Disabilities	11	NT	NT	NT	NT

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

Parent involvement is essential for the success of students. At Fremont School, parents are encouraged to participate in their child's education whenever possible. All parents are encouraged to attend and actively participate in school activities and functions such as: Back-to-School Night, Student-of-the-Month assemblies, Scholastic Book Fairs, lunch with your child, family education nights, Winter programs, and classroom activities. Due to the COVID 19 pandemic most activities are being held via Zoom to allow for parent participation in a safe environment. Parents may also volunteer to be elected as members of the English Learner Advisory Committee and the School Site Council, which participate in the development and updating of the annual School Plan. Every effort is made to maintain open communication with parents. Letters and notices are sent in both English and Spanish, and the office staff is bilingual. Parents of at-risk students are also kept informed of progress by the use of progress reports issued every three weeks. The Fremont Student Assistance Team (SAT) holds meetings twice each month with parents and teachers to develop a plan of action to provide intervention for students. For more information please contact:

Teresa Cushnyr, Principal
Fremont School
1318 Clinton Street, Delano CA
(661) 721-5050

2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	488	482	12	2.5
Female	243	241	2	0.8
Male	245	241	10	4.1
American Indian or Alaska Native	2	2	0	0.0
Asian	0	0	0	0.0
Black or African American	1	1	0	0.0
Filipino	33	33	0	0.0
Hispanic or Latino	440	434	10	2.3
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	2	2	1	50.0
White	6	6	0	0.0
English Learners	237	235	5	2.1
Foster Youth	5	5	0	0.0
Homeless	13	12	0	0.0
Socioeconomically Disadvantaged	437	432	12	2.8
Students Receiving Migrant Education Services	41	41	0	0.0
Students with Disabilities	37	35	2	5.7

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	1.65	0.00	2.90	0.00	3.47	0.20
Expulsions	0.00	0.00	0.11	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	0.55	1.09	2.45
Expulsions	0.00	0.03	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

2021-22 School Safety Plan

The School Safety Plan was reviewed with staff on (2/5/2021).

Safety is a priority at Fremont School. The school safety plan is reviewed annually, safe practices are discussed, and the staff is encouraged to follow safety procedures, and to be familiar with the site disaster plan. Fremont has a Safety Week in the month of August to practice safety drills for fire, earthquakes, lockdowns, and evacuations. Monthly drills are scheduled throughout the year to remind students of the safety procedures. Fremont School's Safe School Plan contains the following components: an assessment of the current status of school crime, goals for prevention of crime and the promotion of a safe school environment, goals for improving school climate and a safe physical environment, child abuse reporting procedures, the Delano Union School District Disaster Plan, general emergency management practices, the Delano Union School District Elementary Discipline and Safety Procedures Handbook (containing administrative policies for the Delano Union School District), and the school's Site Disaster Plan. The Fremont Safe School Plan is reviewed and submitted for approval to the School Site Council.

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	22	1	4	
1	22		4	
2	26		3	
3	23		4	
4	25		3	
5	29		3	
6				

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	25		4	
1	24		3	
2	23		3	
3	23		3	
4	27		3	
5	28		3	
6				
Other	16	1	1	

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	22	1	3	
1	24		3	
2	23		3	
3	34		2	1
4	26		3	
5	28		3	
6				

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0.5
Social Worker	0
Nurse	0.5
Speech/Language/Hearing Specialist	2
Resource Specialist (non-teaching)	0
Other	5.5

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	8,128.79	1,862.01	6,266.79	83,677.48
District	N/A	N/A	7,744.50	$81,397
Percent Difference - School Site and District	N/A	N/A	-21.1	2.8
State			$8,444	$85,863
Percent Difference - School Site and State	N/A	N/A	-29.6	-2.6

2020-21 Types of Services Funded

Fremont School offers a great number of support services to the students. Support personnel includes a shared School Psychologist, shared School Social Worker, District Marriage and Family Therapist, shared Nurse, and two Preschool Moderate/Severe Special Education Teachers. Teachers refer students for interventions through the Student Assistance Team (SAT). This team identifies, monitors, and recommends students for any needed intervention. GATE students attend GATE after-school sessions and participate in the GATE festival. Migrant students also have many support services. They can attend the Summer Academy for extra support and intervention in reading. Migrant students unable to attend the Summer Academy are served through the Migrant Summer Outreach Literacy Program. English Language Learners and Immigrant students are monitored throughout the school year by the Site Resource Teacher. Economic Impact Aid funding provides language development interventions through instructional assistants using the Language for Learning program in all K-1 classrooms containing English Language Learners. Other site funding is used for after-school tutorials for students in all grade levels who are not achieving grade-level standards.

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$52,885	$52,060
Mid-Range Teacher Salary	$77,679	$84,043
Highest Teacher Salary	$103,965	$107,043
Average Principal Salary (Elementary)	$120,921	$133,582
Average Principal Salary (Middle)	$125,759	$138,803
Average Principal Salary (High)	$0	$133,845
Superintendent Salary	$216,165	$240,628
Percent of Budget for Teacher Salaries	32%	35%
Percent of Budget for Administrative Salaries	7%	5%

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

2018-2019: 15 days; 2019-2020: 15 days; 2020-2021: 15 days

All teachers at the Delano Union School District have access to staff development every school year. These staff development opportunities include training in Reading, ELD, Math, Thinking Maps, Writing, and/or Physical Education. Every school site is also responsible for providing its staff with staff development in areas determined by need. The area of need is determined by CELDT scores, district benchmark data, and formative assessments. Based on these criteria, Fremont holds staff development in English Language Development, Reading, and Math. The Principal also meets with teachers individually to discuss instructional goals, and administrators observe classroom lessons. Most staff development is offered either after school during professional development meetings or during the instructional day with the use of substitute teachers. Some professional development has been offered during the summer break when school is not in session.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	15	15	15

Delano Union Elementary School District
2020-21 Local Accountability Report Card (LARC) Addendum

Local Accountability Report Card (LARC) Addendum

2020-21 Local Accountability Report Card (LARC) Addendum Overview

On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

2021-22 District Contact Information

District Name	Delano Union Elementary School District
Phone Number	(661) 721-5000
Superintendent	Mrs. Rosalina Rivera
Email Address	rrivera@duesd.org
District Website Address	www.duesd.org

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	3178	NT	NT	NT	NT
Female	1582	NT	NT	NT	NT
Male	1596	NT	NT	NT	NT
American Indian or Alaska Native	--	NT	NT	NT	NT
Asian	32	NT	NT	NT	NT
Black or African American	11	NT	NT	NT	NT
Filipino	321	NT	NT	NT	NT
Hispanic or Latino	2726	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	40	NT	NT	NT	NT
White	42	NT	NT	NT	NT
English Learners	1211	NT	NT	NT	NT
Foster Youth	11	NT	NT	NT	NT
Homeless	108	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	2051	NT	NT	NT	NT
Students Receiving Migrant Education Services	131	NT	NT	NT	NT
Students with Disabilities	319	NT	NT	NT	NT

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	3178	NT	NT	NT	NT
Female	1582	NT	NT	NT	NT
Male	1596	NT	NT	NT	NT
American Indian or Alaska Native	--	NT	NT	NT	NT
Asian	32	NT	NT	NT	NT
Black or African American	11	NT	NT	NT	NT
Filipino	321	NT	NT	NT	NT
Hispanic or Latino	2726	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	40	NT	NT	NT	NT
White	42	NT	NT		NT
English Learners	1211	NT	NT	NT	NT
Foster Youth	11	NT	NT	NT	NT
Homeless	108	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	2051	NT	NT	NT	NT
Students Receiving Migrant Education Services	131	NT	NT	NT	NT
Students with Disabilities	319	NT	NT	NT	NT

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.
*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.
*At or above the grade-level standard in the context of the local assessment administered.