

DELANO UNION SCHOOL DISTRICT

Behavior Intervention Classroom Paraprofessional

Brief Description of Job

Under certified supervision, performs a variety of instructional activities; assists in the implementation of the given behavior programming of both individual students and group; performs a variety of routine clerical and supportive tasks for instructional personnel; and other related work as assigned.

REQUIRED QUALIFICATIONS

Knowledge of:

Basic concepts of child growth and development, and developmental behavior characteristics; student behavior management strategies and techniques to include identified behavioral “at risk” population; appropriate English usage, punctuation, spelling, and grammar; basic arithmetical concepts; routine record management, storage, and retrieval systems and procedures.

Ability to:

Demonstrate an understanding, patient, and receptive attitude toward students of a behaviorally “at risk” population of varies age groups; communicate effectively in oral and written form in English and a second language, as required by the assignment; perform routine clerical tasks and operate a variety of educational and office related machines and equipment; learn to utilize a variety of appropriate instructional materials and procedures in the enhancement of a positive education environment; understand and carry out oral and written directions; establish and maintain cooperative working relationships with children and adults; follow the multi-level behavior plans set up by certified staff.

Experience:

One (1) year of paid or volunteer experience working with multi-age groups of children or the equivalent.

Education:

Equivalent to the completion of the twelfth grade, supplemented by training or course work in child growth and development, instructional technology, or a closely related field; Test of Adult Basic Education.

Desired Qualifications:

Speaking, reading, and writing fluency in Spanish, Tagalog, Ilocano, and/or Visayan.

ESSENTIAL FUNCTIONS OF THIS POSITION

- 1. Assists instructional personnel with implementation of the given behavior programming of individuals and groups, as well as presentation of learning materials and in conduct of instructional exercises;**
- 2. Tutors individual students and small groups of students to reinforce and follow up learning activities;**
- 3. Monitors and assists students in drill, practice and study activities as a follow-up to the presentation of instructional concepts by instructional personnel;**
- 4. Directs students into safe learning and play activities and functions, and assists in the shaping of appropriate social behaviors;**
- 5. Assists in the management of student behavior through use of all prescribed strategies and techniques including positive reinforcement strategies and techniques;**
- 6. May prepare and assist in the preparation of a variety of instructional materials and learning aids for use with individual or small groups of students;**
- 7. Maintain a variety of records and files, including confidential student records and information;**
- 8. Operates and assists students in the operation of a variety of instructional media machines and equipment;**
- 9. Assists students with activities to develop small muscle and eye-hand coordination;**
- 10. May assist students with medications;**
- 11. May assist children with feeding activities, including preparing students and the delivery of meal trays;**
- 12. Maintains or assists in maintaining an orderly, attractive and positive learning environment;**
- 13. Participates in parent conferences, as requested;**
- 14. May assist in making community resources available to students and/or families;**
- 15. Incorporated within one or more of the previously mentioned essential functions of this job description are the following essential physical requirements.**

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|----------------------|------------------------|-------------------------|------------------------|
| 1. Seldom | = Less than 25% | 3. Often | = 51 – 75% |
| 2. Occasional | = 25 – 50% | 4. Very Frequent | = 75% and above |

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|-----------------|-----------|---|
| <u>3</u> | a. | Ability to work at a desk, conference table or in meetings of various configurations. |
| <u>4</u> | b. | Ability to stand and circulate for extended periods of time. |
| <u>4</u> | c. | Ability to see for purposes of reading laws and codes, rules and policies and other printed matter and observing students. |
| <u>4</u> | d. | Ability to maintain objectivity with students while they work through “at risk behaviors. |

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- 4 e. Ability to hear and understand speech at above normal levels.
- 4 f. Ability to communicate so others will be able to clearly understand normal conversation.
- 4 g. Ability to lift 40 lbs.
- 4 h. Ability to carry 40 lbs.
- 4 i. Ability to reach in all directions.

OTHER RELATED FUNCTIONS OF THIS POSITION

1. Other related duties as assigned.

Employee: _____ **Date:** _____

Authorized Representative: _____ **Date:** _____

The above statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of all responsibilities, duties and skills required of personnel so classified.