

DELANO UNION SCHOOL DISTRICT

DISTRICT SPECIAL EDUCATION COACH

JOB SUMMARY

The District Special Education Coach will serve as a resource for curriculum and instructional support, according to District needs. He/She will work as a colleague with special education classroom teachers to support student learning. The District Special Education Coach will focus on individual and group professional development that will expand and refine teacher effectiveness in relation to research-based effective instructional practices. The District Special Education Coach will provide personalized support that is based on District special education goals and identified needs. This position shall be contingent upon adequate annual LCAP funding.

ADMINISTRATIVE RELATIONSHIPS

1. Directly responsible to Assistant Superintendent for Programs.

REQUIRED QUALIFICATIONS

1. Special Education (Education Specialist Instructional) credential from an accredited university;
2. Bachelor's Degree or higher from an accredited university;
3. Minimum five years successful teaching experience;
4. Favorable recommendation from their current principal;
5. Successful experience in implementing research-based instructional practices in the classroom;
6. Desire to continue career improvement;
7. Demonstrated ability to maintain knowledge and skills in relation to educational trends in curriculum, instruction, and assessment.

ESSENTIAL FUNCTIONS

1. Support the mission, vision, goals and instructional philosophy of the Delano Union School District;
2. Facilitate the intellectual and professional development of administrators and special education teachers;
3. Maintain positive relationships with community stakeholders, special education teachers and administrators;
4. Develop and demonstrate research-based instructional practices that result in increased special education student performance;
5. Communicate effectively with all members of the school district and community;
6. React to change productively and perform other tasks as assigned;

7. Provide high quality staff development relating to curriculum, instruction, and assessment to administrators, teachers, parents, special education students, and community members;
8. Design presentation materials and instructional materials relating to the assigned academic content area.

GENERAL RESPONSIBILITIES

1. Demonstrate knowledge of relevant research-based instructional strategies that engage all special education students;
2. Provide organized individual and/or group learning opportunities for administrators and special education teachers as needed;
3. Provide support in analyzing special education student assessment data;
4. Assist special education teachers with designing instructional units and lessons based on assessment data;
5. Assist special education teachers with lesson design and lesson delivery techniques;
6. Assist special education teachers with the creation of lesson materials that are in alignment with state standards;
7. Model lessons when appropriate;
8. Encourage ongoing professional growth for all special education teachers;
9. Manage time and schedule flexibility that maximizes special education teacher schedules and learning;
10. Work positively toward meeting identified district improvement goals;
11. Assist in the development of district special education curriculum, instruction and assessments;
12. Develop and maintain a professional, collegial relationship with special education teachers;
13. Possess an understanding of when to contact administrators regarding issues of safety/equity involving special education students in classrooms observed;
14. Attend workshops/conferences to learn about new innovative instructional strategies;
15. Perform duties as assigned by the Assistant Superintendent for Programs.

SALARY RANGE

- Certificated Salary Schedule (193 work days)

Board Approved: June 11, 2018