

**DELANO UNION SCHOOL DISTRICT**  
**ELEMENTARY PHYSICAL EDUCATION TEACHER**

**JOB SUMMARY:**

Under the direction of the Director of Physical Education or designee, the elementary physical education teacher is responsible for creating a classroom environment that fosters, promotes and develops an understanding of the relationship between healthy body function and exercise; that motivates each student to cultivate physical fitness, along with the related social and emotional growth; that discovers and develops talents of students in physical fitness; and that develops strength, skill, agility, poise, and coordination in individual, dual and team physical activities and sports, in accordance with each student's ability. The Elementary Physical Education Teacher uses positive motivational strategies that enable students to attain Physical Literacy: (the internal set of skills, knowledge, and understandings which allow the student to be competent and confident in a variety of physical activities in multiple environments) throughout the student's lifetime, utilizing a variety of instructional techniques appropriate to student abilities, and maintaining a safe and orderly learning environment.

**REQUIRED QUALIFICATIONS:**

1. **Credential:** Single Subject Physical Education Teaching Credential from an accredited university.
2. **Education:** Bachelor's Degree in Kinesiology; Master's Degree or higher in Kinesiology is preferred.
3. **Personal Qualities:** Demonstrated interpersonal and organizational skills; demonstrated leadership ability and the capacity to work successfully as part of a team; demonstrated commitment to positive, collaborative relationships with students, staff, parents and community; demonstrated ability to engage in the principles and methods of physical education.

**ESSENTIAL FUNCTIONS OF THIS POSITION:**

- A. Teaches knowledge and skills in physical fitness, health education, rhythms and dance, and individual, dual or team sports, and other appropriate learning activities, utilizing a course of study adopted by the District and/or school site.
- B. Instructs students in citizenship, basic communication skills, and other general elements of the course of study common to all teachers, as specified in state law and in board policy and administrative regulations of the Delano Union School District.
- C. Utilizes a variety of instructional skills and methods; varies instructional modes to accommodate student needs, interests, learning style, and ability levels.
- D. Analyzes, demonstrates, and explains basic skills, knowledge and strategies of formal sports, games, rhythms, and fundamentals of body movement.
- E. Establishes and maintains standards of student conduct to provide an orderly, productive environment in the physical education areas.
- F. Provides appropriate safety instruction and makes safety checks on equipment and field areas to ensure the overall safety of students.
- G. Evaluates academic and social growth of students, prepares report cards, and keeps appropriate records.
- H. Works cooperatively with administration and other elementary physical education teachers in planning and implementing a balanced physical education program.
- I. Maintains school standards of student conduct required to provide an orderly and productive environment.
- J. Perform other duties as assigned.

Incorporated within one or more of the previously mentioned essential functions of this job description are the following essential physical requirements. Place the applicable number from the chart below that best indicates what percentage of time is spent on

each of the following essential physical requirements. The categories refer to the overall requirements on an annual basis:

- |                           |                                |
|---------------------------|--------------------------------|
| 1. Seldom = Less than 25% | 3. Often = 51.75               |
| 2. Occasional = 25 – 50%  | 4. Very Frequent = 76% & above |

- 2 a. Ability to work at a desk, conference table or in meetings of various configurations.
- 3 b. Ability to stand and circulate for extended periods of time.
- 2 c. Ability to see for purposes of reading laws and codes, rules and policies and other printed matter and observing students.
- 3 d. Ability to hear and understand speech at normal levels.
- 3 e. Ability to communicate so others will be able to clearly understand a normal conversation.
- 2 f. Ability to bend and twist, stoop and kneel, crawl, push, pull.
- 2 g. Ability to lift 25 lbs.
- 2 h. Ability to carry 25 lbs.
- 2 i. Ability to reach in all directions.

**OTHER RELATED FUNCTIONS OF THIS POSITION:**

- 1. Attend and participate in staff and district meetings as assigned.
- 2. Maintains professional competence by attending staff development programs, curriculum development meetings and other professional activities.
- 3. Participates in various student and parent activities which occur in school.

4. Creates an effective learning environment through functional and attractive displays, bulletin boards, and activity/learning centers.
5. Meets timelines and schedules.

Employee: \_\_\_\_\_ Date: \_\_\_\_\_

Authorized Representative: \_\_\_\_\_ Date: \_\_\_\_\_

The above statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of their responsibilities, duties and skills required of personnel so classified.

Board Approved: \_\_\_\_\_