

DELANO UNION SCHOOL DISTRICT

Speech-Language Pathologist

PAY AND EVALUATION STRUCTURE

Speech-Language Pathologists (SLP) are members of the certificated bargaining unit and are paid on the teachers' salary schedule, plus applicable stipends. SLPs are supervised and evaluated by the Director of Student Support Services

QUALIFICATIONS

Required

1. A graduate degree in speech-language pathology from a university training program accredited by the American Speech-Hearing Association (ASHA).
2. Possession of, eligibility for, or actively working towards the California Clinical Rehabilitative Services credential.

Desired

1. A sensitivity to and understanding of multicultural factors and their potential effects on language and academic development.
2. A working knowledge of a language other than English such as Spanish, Tagalog, Punjabi, etc.

JOB DUTIES, RESPONSIBILITIES AND ESSENTIAL FUNCTIONS

Under the direct supervision of the Director of Student Support Services, the SLP:

1. Evaluates/assesses children for eligibility for speech-language pathology services;
2. Writes, services, and evaluates goals/objectives for children who receive SLP special education services;
3. Maintains accurate and appropriate files, records and IEP documents pertaining to evaluation, therapy and consultation activities as per applicable laws and policies;
4. Provides consultation services to parents and teaches on appropriate speech and language activities, including training parents and teachers to use appropriate speech-language activities;
5. Provides a full continuum of speech-language therapy services to children who are in need of such services, including articulation and language therapy;
6. Supervises and schedules the activities of Communication Aides, Speech-Language Technicians, and other classified staff who support the SLP;
7. Provides staff development to parents and teachers on selected speech-language topics; and
8. Other relevant duties as assigned by the Director of Student Support Services.

9. Incorporated within one or more of the previously mentioned essential functions of the job are physical requirements. The percentage of time spent on each of the following essential physical requirements are as follows:

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|---------------|-----------------|------------------|---------------|
| 1. Seldom | = Less than 25% | 3. Often | = 51 - 75% |
| 2. Occasional | = 25 - 50 % | 4. Very Frequent | = 76% or more |

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| <u>4</u> | a. | Ability to work at a desk, table or in meetings. |
| <u>3</u> | b. | Ability to stand and circulate for extended periods of time. |
| <u>4</u> | c. | Ability to see for purposes of reading printed matter and for observing students. |
| <u>4</u> | d. | Ability to hear and understand speech at normal levels. |
| <u>4</u> | e. | Ability to communicate so others can understand spoken content with ease. |
| <u>2</u> | f. | Ability to bend, twist, kneel, stoop, run, and crawl, and run. |
| <u>1</u> | g. | Ability to lift <u>40</u> lbs. |
| <u>1</u> | h. | Ability to carry <u>40</u> lbs. |
| <u>4</u> | i. | Ability to reach in all directions. |

OTHER RELATED FUNCTIONS OF THIS POSITION

1. Other related duties as assigned

Employee: _____ Date: _____

Authorized Representative: _____ Date: _____

The above statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of all responsibilities, duties and skills required of personnel so classified.