



Delano Union School District

Local Control Accountability Plan Stakeholder Meeting



2019-2020

Welcome!

- We encourage you to ask questions and participate throughout the presentation
- Review current LCFF funding and LCAP goals
- Review school and district progress
- Next steps
- Stakeholder input



Local Control Funding Formula (LCFF) - Current Funding

→ **Base Grant:**

- TK-3: \$7,702
- 4-6: \$7,818
- 7-8: \$8,050

→ TK-3 additional funds for Grade Span Adjustment: **\$801**

→ Supplemental and Concentration grants for student subgroups (Low Income, English Learner, Foster Youth)

Supplemental

TK-3:	\$1,701
4-6:	\$1,564
7-8:	\$1,610

Concentration

TK-3:	\$4,252
4-6:	\$3,909
7-8:	\$4,025



Local Control Accountability Plan (LCAP) - Goals

- **Goal 1:** DUSD will provide a world class education through a supportive learning environment that sparks an attitude of inquiry and enthusiasm for learning to ensure student success in college and career readiness.
- **Goal 2:** DUSD will maintain a safe and secure learning environment that is engaging and stimulating and will enable our students to become productive and responsible citizens.
- **Goal 3:** DUSD will implement a 21st Century learning community of students and parents by building a culture with opportunities for advancement in Science, Technology, Engineering, Arts and Mathematics.



California 8 State Priorities

Priority 1: Basic Services

- Rate of teacher misassignment
- Access to standards-aligned instructional materials
- Facilities in good repair

Priority 2: Implementation of State Standards

- Implementation of SBE-adopted academic content and performance standards for all pupils including English Learners

Priority 3: Parent Involvement

- Efforts to seek parent input
- Promotion of parental participation

Priority 4: Pupil Achievement

- Performance on state tests
- Share of ELs that are English Proficient
- EL reclassification rate

Priority 5: Pupil Engagement

- Attendance rates
- Chronic Absenteeism rates
- Middle School drop out rates

Priority 6: School Climate

- Suspension rates
- Expulsion rates
- Other local measures

Priority 7: Course Access


- Student access and enrollment in all required areas of study

Priority 8: Other Pupil Outcomes

- Other indicators of student performance in required areas of study. May include performance areas on other exams.



Crosswalk of LCAP Goals to the State Priorities

LCAP Goals	California State Priorities							
	Priority 1: Basic Services	Priority 2: State Standards	Priority 3: Parent Involvement	Priority 4: Student Achievement	Priority 5: Student Engagement	Priority 6: School Climate	Priority 7: Course Access	Priority 8: Student Outcomes
Goal 1:	✓	✓		✓				
Goal 2:					✓	✓		
Goal 3:			✓				✓	✓

Progress Indicators

- **The California State Board of Education has approved an Accountability and Improvement System that will provide information to help parents, educators, and the public to evaluate schools and districts. The system will identify strengths and weaknesses of all schools, school districts, and county offices. To access the California School Dashboard, please visit:**

www.caschooldashboard.org



LCAP Metrics

- LCAP metrics are data measures required by the state of California for each state priority to measure the effectiveness of each goal and action item
- All metrics provided in the following slides are based on data from the **2018-2019** school year
- The following slides will also provide information on how the district has directed funding to address specific areas under each goal and action



District Progress - Priority 1: Basic Services

Priority 1: Basic Services

- Rate of teacher misassignment
 - Access to standards-aligned instructional materials
 - Facilities in good repair
-
- The Delano Union School District has **326** teachers. **94%** are fully credentialed.
 - **100%** of students have access to standards-aligned instructional materials.
 - **All** facilities are in good repair based on the FIT tool completed upon the inspection of the Williams Visit Team from the county office in August 2018.



District Progress - Priority 1: Basic Services

- Extensive professional development for all teachers in the areas of reading, writing, mathematics, technology, special education, ELD, and science
- Special training for all new teachers in the district
- Added five additional teachers in grades 4-8 to provide smaller class sizes in schools with large concentrations of English Learners
- Funded coaches in reading, math, technology, and special education to assist teachers in the classrooms



District Progress - Priority 2: State Standards

- All school sites are implementing all content performance standards. Based on data collected from site administrator's daily classroom observations, **100%** of teachers are **fully** implementing CCSS.
- ELD - Based on daily classroom observations conducted by school administrators in collaboration with the ELD director, **95%** of teachers are **substantially** implementing the ELD standards during Designated and Integrated ELD instruction.



District Progress - Priority 2: State Standards

- All new teachers are provided with targeted staff development to help them succeed in the classroom. A total of 53 new teachers were supported last school year.
- The district fully supports the Teacher Induction Program, and works with the county office to ensure that new teachers become fully credentialed within a two-year period.



District Progress - Priority 3: Parent Involvement

- All schools demonstrated an increase in parent participation in activities such as assemblies, rallies, concerts, parent education nights, and parent conferences.
- The district held parent stakeholder meetings at each school site and with special subgroups such as Migrant, DELAC, foster youth, Special Education and GATE. All parents completed a survey which was utilized to create and update action plans in the LCAP.
- Parents of students with exceptional needs were provided with equal opportunities to be actively involved in their child's education both at the school site and at the district level.



District Progress - Priority 3: Parent Involvement

- All schools offered a minimum of five parent involvement activities such as parent education nights, general information meetings, and technology training.
- The district provided events such as Kiddie Parade, Math Field Day, Oral Language Festival, Science Fair, Spelling Bee, GATE festival, and Henry Greve speech contest, and invited all parents to attend.
- All school sites employed resource clerks and librarians to serve as liaisons and offer extended opportunities for parent involvement.



District Progress - Priority 4: Student Achievement

Priority 4: Pupil Achievement

- Performance on state tests
- Share of ELs that are English Proficient
- EL reclassification rate

- Assessment Outcomes:
 - SBAC - Actual Outcomes - All Students
 - ELA = 42.55%
 - Math = 32.66%

 - ELPAC 18/19 -
 - Level 1 = 12%, Level 2 = 20%, Level 3 = 37%, Level 4 = 32%
 - Reclassification Rate - 11.62%



District Progress - Priority 4: Student Achievement

- The district provided 190 middle school students the opportunity to complete a high school course in either Algebra or Spanish.
- The district funded a full-time ELD director to work with principals and coaches and provide guidance in the area of English Language Development.
- The district funded two ELD coaches to work with teachers and provide them with training, as well as modeling lessons in their classroom.



District Progress - Priority 5: Pupil Engagement

Priority 5: Pupil Engagement

- Attendance rates
 - Chronic Absenteeism rates
 - Middle School drop out rates
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- For the 18-19 school year,
 - Attendance rate = 97.71%
 - Chronic Absentee rate = 2.7%
 - Drop out rate = 0 students
 - Suspension rate = 2.1%
 - Expulsions = 6 students



District Progress - Priority 5: Pupil Engagement

- The district employed six school nurses who also served as parent liaisons. They provided training and assistance with the use of EPI pens, medication administration, first aid, vision and hearing screenings, home visits, vaccines, and health reports for IEPs and 504 plans.
- Provided services for students in need such as clothing, health needs, dental, and eye wear.
- Opened the DUSD Vision Center and provided services to 550 students in the first year of operation.



District Progress - Priority 6: School Climate

Priority 6: School Climate

- Suspension rates
 - Expulsion rates
 - Other local measures
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- For the 18-19 school year:
 - Suspension rate = 2.1%
 - Expulsions = 6 students
 - Other local measures - Based on survey results, 77% of students feel safe and connected at school



District Progress - Priority 6: School Climate

- Provided training in Emergency Management Systems
- Employed 13 vice principals to assist with school safety and discipline
- Employed two School Resource Officers from the Delano Police Department to assist with safety
- Employed campus supervisors at every middle school
- Provided incentive field trips to all students as part of the restorative practice initiative
- Provided culture building activities for students and parents
- Employed a Director of Safety and a Director of Student Support Services to lead all safety efforts as well as serve as liaisons for foster youth and homeless families
- Hired a licensed MFT and social workers to assist with counseling sessions and provide intensive mental and behavior support
- Hired four intervention teachers for the middle schools
- Opened a Tier 3 behavior intervention class for targeted behavior intervention



District Progress - Priority 7: Course Access

Priority 7: Course Access

- Student access and enrollment in all required areas of study
- 100% of students had access to core instruction including ELA, Math, Science, Social Studies, PE, Visual/Performing Arts, and Music.
- 100% of students had full access to extended opportunities through programs such as extended day intervention, expanded learning through POWER, and programs such as Migrant, GATE and Algebra.
- 100% of students have been provided with extended learning opportunities through extended day, POWER, summer school, and other additional programs offered by the district. Middle school students had the opportunity to take electives and AVID instruction.



District Progress - Priority 7: Course Access

- Strong promotion of the arts to include band, jazz band, chorus, flutophones, and honor band.
- Full implementation of elective classes and AVID program at all middle schools
- STEM labs at all middle schools
- Enhancement of current technology through purchase of software and hardware
- Supported implementation of districtwide STEAM program
- S.C.I.C.O.N. instruction and camp for 5th and 6th grade students
- GATE program - 667 students participated in the program in the 18-19 school year
- Employed an Adaptive Physical Education teacher to provide services for students with special needs
- Employed five PE teachers to provide specialized services to all elementary school students



District Progress - Priority 8: Other Pupil Outcomes

Priority 8: Other Pupil Outcomes

- Other indicators of student performance in required areas of study. May include performance areas on other exams.
- The district continued student participation in high school course work and offered Algebra and Spanish courses. 100% of qualifying students attended classes at their local high school.
- The district continued to implement assessments in ARI for all K-5 literacy and will implement writing benchmark data for all K-8 students.



District Progress - Priority 8: Other Pupil Outcomes

- Purchased the Illuminate platform to assist teachers in data analysis
- Purchased the Allovue platform for administrators to monitor their LCAP budgets and ensure their expenditures align with LCAP goals
- Technology infrastructure - all schools are now equipped with WiFi
- Sound systems to assist in parent involvement and professional development
- Employed a director of technology to assist with management of all technology programs and staff



Next Steps:

- **Academic Goals - next steps (April)**
- **The district has experienced success in improving school safety and addressing the Social Emotional Learning of our students, which has led to an increase in academic achievement. The district will continue its efforts via Goal 2 to continue to improve a well rounded education for all students while focusing on the needs of the whole child.**
- **Through goal 3, the district will continue to update technology and to convert all classrooms with the equipment necessary to become 21st Century learning environments.**



Stakeholder Input

- All parents will be provided with a survey. We urge you to complete the survey when you receive it and return it to your child's school.
- Surveys will also be available via our web page: www.duesd.org
- All survey answers will be compiled and reviewed to adjust goals and actions as needed.





Thank you

Questions/Comments