

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Delano Union School District

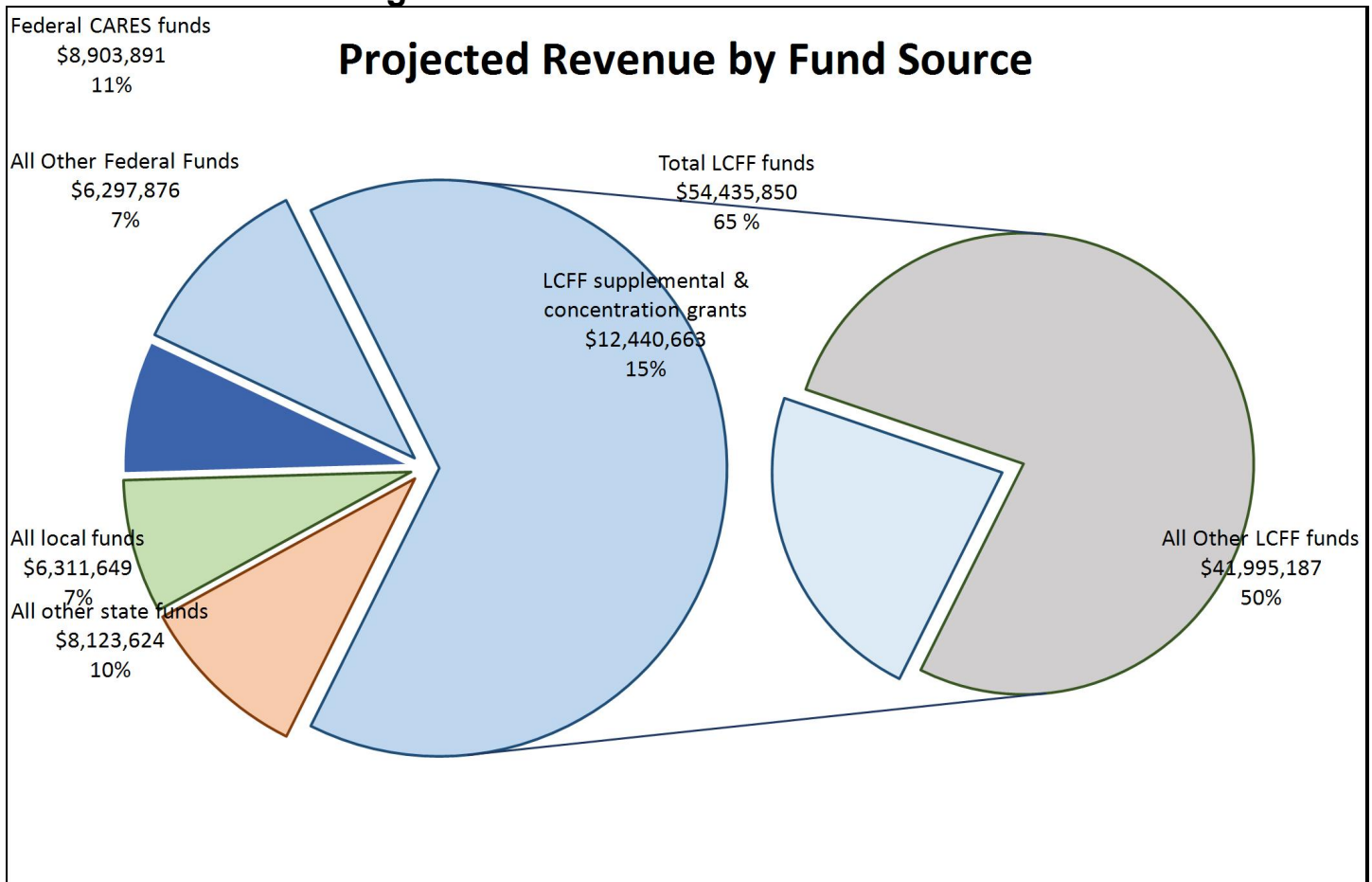
CDS Code: 1563404

School Year: 2020-2021

LEA contact information: Mrs. Rosalina Rivera, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

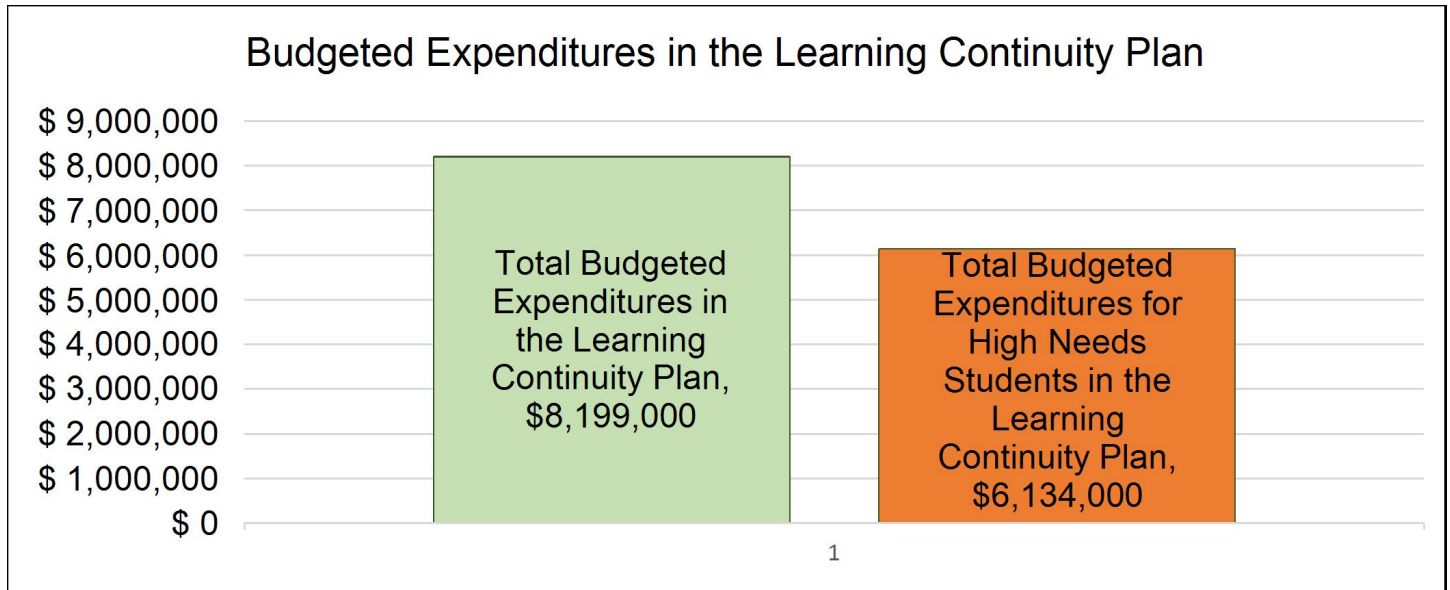


This chart shows the total general purpose revenue Delano Union School District expects to receive in the coming year from all sources.

The total revenue projected for Delano Union School District is \$84,072,890, of which \$54,435,850 is Local Control Funding Formula (LCFF), \$8,123,624 is other state funds, \$6,311,649 is local funds, and \$15,201,767 is federal funds. Of the \$15,201,767 in federal funds, \$8,903,891 are federal CARES Act funds. Of the \$54,435,850 in LCFF Funds, \$12,440,663 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Delano Union School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Delano Union School District plans to spend \$86,125,583 for the 2020-21 school year. Of that amount, \$8,199,000 is tied to actions/services in the Learning Continuity Plan and \$77,926,583 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

In addition to the funds that the Delano Union School District has allocated in the Learning Continuity Plan, the General Fund Budget Expenditures will include allocations to increase or improve services for unduplicated pupils. These funds will be utilized to provide additional opportunities for targeted instruction and intervention such as winter and spring academies, summer intervention programs, and after school tutorials. These funds will also support the academic core program for unduplicated pupils by providing staffing to maintain a staff to pupil ratio of 24:1 in grades TK-3rd. As additional support for English learners, the district utilizes federal funds combined with general funds to staff two English Language Development coaches who support teachers by providing targeted professional development, assistance with lesson design and delivery, and resources to provide high quality integrated and designated instruction. Additionally, funds are utilized to maintain all facilities in good repair. Funds have been designated to the following projects for the 2020-2021 school year: painting, concrete/asphalt improvements, touchless restroom conversions, and flooring replacement.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

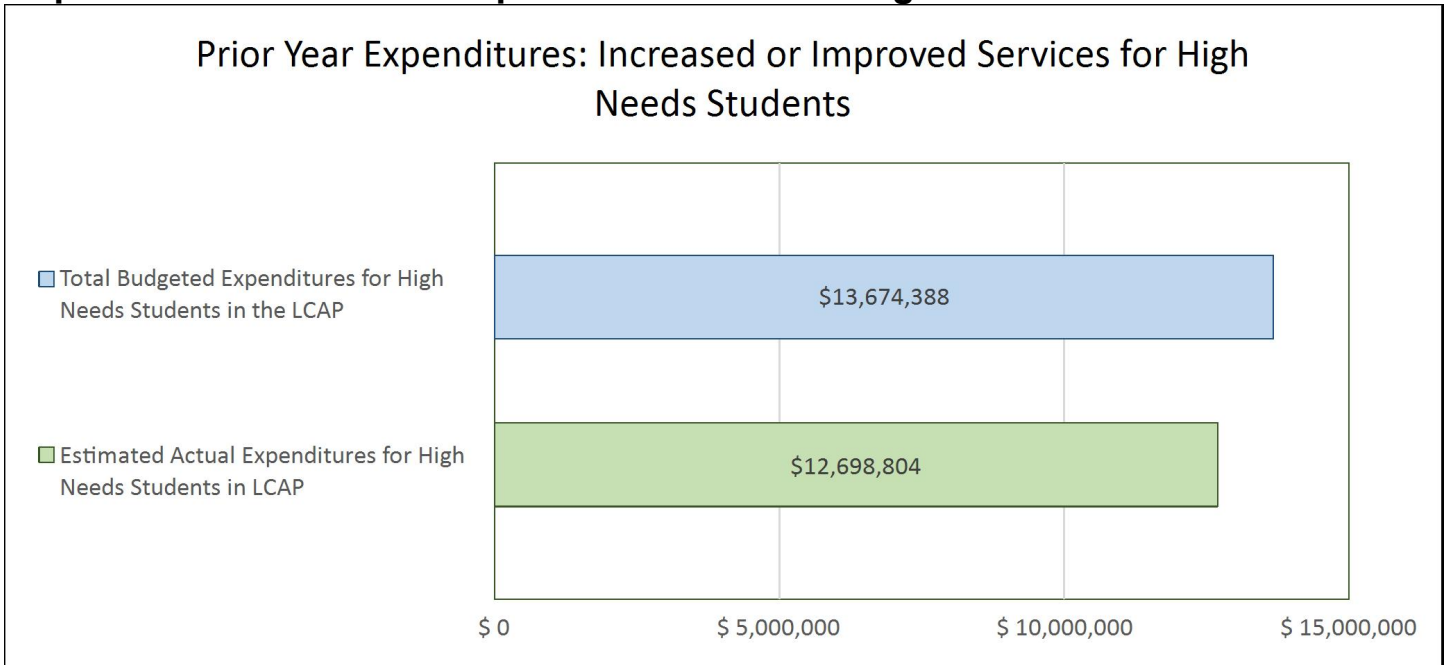
In 2020-21, Delano Union School District is projecting it will receive \$12,440,663 based on the enrollment of foster youth, English learner, and low-income students. Delano Union School District must describe

how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Delano Union School District plans to spend \$6,134,000 towards meeting this requirement, as described in the Learning Continuity Plan.

The Delano Union School District will meet the requirements to improve services for high needs students by providing targeted academies during the winter and spring breaks. Students will be targeted based on individual academic needs as measured on local assessments. Additionally, the district will offer a summer intervention academy to provide additional opportunities for students to receive supplemental instructional services. The district funds additional staffing to assist with the efforts to ensure that high needs students receive extra support. These staff members include: instructional assistants, reading intervention coaches, special education coach, academic counselors, and learning coordinators. These staff members assist with lesson development, pacing guides, professional development, and lesson modeling to improve the quality of instruction. Classroom teachers receive planning time to develop lessons, analyze data, and provide outreach to students and parents outside working hours to increase the efficacy and connectivity of students during distance learning. Along with regular after school tutorials, the district will augment services by supporting certificated academic liaisons to assist with the POWER after school program funded through ASES. The liaison will provide targeted intervention to provide at-risk students with differentiated instruction and additional support during the after school program. The Delano Union School District places high value on Social Emotional Learning (SEL) and the mental health and well-being of all students. Funding has been directed to staff a full time Marriage Family Therapist, 6 social workers, 6 nurses, a director of health services, and 4 psychologists along with a Director of Student Support Services who oversees this effort. This director also serves as the McKinney-Vento and foster youth liaison. The director carefully monitors all McKinney-Vento and foster youth students and families, provides outreach services with community resources, and ensures that their academic and social emotional needs are met. In addition, the district funds a director of safety to oversee compliance with safety efforts and provide necessary training to all staff. The district utilizes a combination of general and federal funding to staff a Director of English Language Development (ELD) along with two ELD coaches to support English learners. They ensure the implementation of California's ELD standards, compliance with state and federal requirements and assessments, ensure high quality instruction, adherence to Integrated and Designated ELD instruction utilizing the California English Learner Roadmap, as well as providing staff development and support for teachers to assist with the instruction of English learners.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Delano Union School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Delano Union School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Delano Union School District's LCAP budgeted \$13,674,388 for planned actions to increase or improve services for high needs students. Delano Union School District actually spent \$12,698,804 for actions to increase or improve services for high needs students in 2019-20.

The total actual expenditures for actions and services to increase or improve services for high needs students in 2019-2020 was less than the total budgeted expenditures. This was due in part to the transition to distance learning due to the COVID-19 pandemic. Many professional development opportunities, conferences, and trainings were cancelled or were switched to a virtual format. This decreased the need for travel and accommodation expenses. The district continued to ensure that staff received appropriate training, specifically in the area of distance learning and the use of virtual platforms to ensure the continuance of highly effective instruction for all students. Expenses for after school tutorials and summer intervention academies changed to a virtual format as well. Students continued to receive interventions and tutorials as planned, but the delivery format was changed to a distance learning model. This changed the way funds were distributed to accommodate these changes due to the COVID-19 pandemic. Funding was redirected to provide an electronic device for all district students. All students had access to either an iPad or a Chromebook. Hotspots were also provided to students who did not have WiFi services at home. This provided accessibility to distance learning instruction equity of services for all students served by our district. Additionally, the district provided virtual tutoring services and other interventions for high needs students specifically to those who were struggling with the transition to the distance learning virtual model of instruction.